

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1GU0/2F**

## Gujarati

### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

**Instructions to the candidate**

**Foundation tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

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## STIMULUS FR1

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are at a chemist shop in Gujarat while on your holidays. The teacher will play the role of the chemist and will speak first.

You must address the chemist using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમે ગુજરાતમાં દવાની દુકાનમાં છો અને દુકાનદાર સાથે વાત કરો છો.

1. દવા - ખરીદી
2. બીમારી - વર્ણન
3. !
4. રહેવાના - કેટલો સમય
5. ? દવા - ક્યારે લેવાની

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#### Task 1: Role play

**Instructions to the candidate**

**Foundation tier**

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### Instructions

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## STIMULUS FR2

### Topic: Cultural life

### Instructions to candidates

You are telephoning the manager of *Kingston* club to book a hall for a celebration. The teacher will play the role of the manager and will speak first.

You must address the manager using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

### Task

તમે કિંગસ્ટન ક્લબમાં એક હોલ નોંધાવવા માટે મેનેજરને ટેલિફોન કરો છો.

1. નોંધણી - કારણ
2. ઉજવણી - અભિપ્રાય
3. !
4. હોલ - કેટલા સમય માટે
5. ? ગાડી રાખવાની સગવડ

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**Foundation tier**

**You do not need any other materials.**

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## STIMULUS FR3

### Topic: What school is like

### Instructions to candidates

You are talking to your cousin who lives in Ahmedabad about your school. The teacher will play the role of your cousin and will speak first.

You must address the cousin using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

### Task

અમદાવાદમાં રહેતા તમારા પિતરાઈ ભાઈ સાથે તમે નિશાળ વિશે વાત કરો છો.

1. નિશાળ - કયા પ્રકારની
2. શાળાએ જવું - કેવી રીતે
3. !
4. કસરતના વર્ગો - અભિપ્રાય
5. ? નિશાળની રજાઓ - ગુજરાતમાં

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#### Task 1: Role play

**Instructions to the candidate**

**Foundation tier**

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### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
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## STIMULUS FR4

### Topic: Ambitions

#### Instructions to candidates

You are talking to a careers advisor about your higher studies. The teacher will play the role of the careers advisor and will speak first.

You must address the careers advisor using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમે કારકિર્દીના સલાહકાર સાથે તમારા ઉચ્ચ અભ્યાસ વિશે વાત કરો છો.

1. મદદ - ઉચ્ચ અભ્યાસ
2. કામ - પસંદગી
3. !
4. ખૂબ મહેનત કરવી - અભિપ્રાય
5. ? આગળ ભણવું - ક્યા વિષયો

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#### Task 1: Role play

**Instructions to the candidate**

**Foundation tier**

**You do not need any other materials.**

### Instructions

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- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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## STIMULUS FR5

### Topic: School activities

### Instructions to candidates

You are talking to your classmate about taking part in the school's annual programme. The teacher will play the role of your class mate and will speak first.

You must address the class mate using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

### Task

તમે તમારા વર્ગના વિદ્યાર્થી સાથે નિશાળના વાર્ષિક કાર્યક્રમમાં ભાગ લેવા વિશે વાત કરો છો.

1. ભાગ લેવા - શું કરવું
2. કલાકાર - કેવા પ્રકારના
3. !
4. ભારતીય કપડાં - અભિપ્રાય
5. ? કાર્યક્રમની ટિકિટ - ભાવ

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#### Task 1: Role play

**Instructions to the candidate**

**Foundation tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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## STIMULUS FR6

### Topic: Who am I?

#### Instructions to candidates

You are talking to a manager of the local community centre to arrange transport to go on a picnic. The teacher will play the role of the manager and will speak first.

You must address the manager using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમે તમારા સ્થાનિક સમાજકેન્દ્રના મેનેજર સાથે ઉજાણીની ગોઠવણી કરવા વિશે વાત કરો છો.

1. બસની સગવડ - કારણ
2. બસ - કેટલો સમય
3. !
4. બસમાં મનોરંજન - અભિપ્રાય
5. ? વિદ્યાર્થીઓ - કિંમતમાં ઘટાડો

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### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

**Instructions to the candidate**

**Foundation tier**

**You do not need any other materials.**

### Instructions

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## STIMULUS FR7

### Topic: Who am I?

#### Instructions to candidates

You are talking to your friend about your ideal person. The teacher will play the role of your friend and will speak first.

You must address the friend using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમે તમારા મિત્ર સાથે તમારી આદર્શ વ્યક્તિ વિશે વાત કરો છો.

1. કુટુંબના સભ્યો - કોણ
2. આદર્શ વ્યક્તિ - વર્ણન
3. !
4. સારા ગુણો - અભિપ્રાય
5. ? મનપસંદ વ્યક્તિ - કોણ

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#### Task 1: Role play

**Instructions to the candidate**

**Foundation tier**

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## STIMULUS FR8

### Topic: Using languages beyond the classroom

#### Instructions to candidates

You would like to work as an interpreter in a hospital in *Leicester* during your holidays. The teacher will play the role of a ward manager and will speak first.

You must address the ward manager using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમારે લેસ્ટરની હોસ્પિટલમાં દુભાષિયા તરીકે કામ કરવું છે. તમે વોર્ડ મેનેજર સાથે વાત કરો છો.

1. ભાષાઓ - અંગ્રેજી સિવાય
2. હોસ્પિટલમાં કામ - કારણ
3. !
4. રજામાં કામ - અભિપ્રાય
5. ? ક્યો વોર્ડ - કામ

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#### Task 1: Role play

**Instructions to the candidate**

**Foundation tier**

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### Instructions

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## STIMULUS FR9

### Topic: Holidays

#### Instructions to candidates

You are talking to your friend about your holiday experiences. The teacher will play the role of your friend and will speak first.

You must address the friend using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમે તમારા મિત્ર સાથે તમારી રજાના અનુભવો વિશે વાત કરો છો.

1. મનપસંદ પ્રવૃત્તિ - વર્ણન
2. મનપસંદ પ્રવૃત્તિ - કારણ
3. !
4. ગાડીથી મુસાફરી - અભિપ્રાય
5. ? રજામાં - કોની સાથે

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#### Task 1: Role play

**Instructions to the candidate**

**Foundation tier**

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### Instructions

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## STIMULUS FR10

### Topic: Town, region and country

### Instructions to candidates

You are talking to your neighbour who wants information about your local youth club activities. The teacher will play the role of your neighbour and will speak first.

You must address your neighbour using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

### Task

તમે તમારા સ્થાનિક યુવક મંડળની પ્રવૃત્તિઓ વિશે તમારા પડોશી સાથે વાત કરો છો.

1. પ્રવૃત્તિઓ - વર્ણન
2. સાંજે પ્રવૃત્તિઓ - કારણ
3. !
4. પ્રવૃત્તિઓની હરીફાઈ - અભિપ્રાય
5. ? સભ્ય બનવું - ઉંમર